

Math 193 Course Evaluation – Fall 2007 - Buske

Please comment on the **quality** of this course. Please compare this course to

A) other college-level mathematics courses you may have taken.

B) other online courses you have taken.

▶ This course was very challenging for me. I have not been in a class of this type for many years. The quality of the material (books) have could of been better, but I did use the problems often. I liked the videos, I watched them several of times. But for me, the most effective way to progress was to keep working on the problems in the book and comparing the answers to the correction sheet.

▶ Compared to other math classes I have taken in college, this one is by far the most challenging. I only had one other class in college and it was an elementary algebra class. I thought that was hard at the time but I wasn't really challenging myself with that class. With this class I am being challenged and am benefiting from it.

Compared to other classes it takes a little more effort and a lot more concentration on the content to fully understand it.

▶ This course was set up very nicely. I had times were I was struggling, but I was able to figure it out after looking at the hints and solutions on how to do the problems.

▶ This is the first online course I have taken at SCSU and the only math class I have taken at SCSU

▶ This course is different than any other course that I have taken. I can see how some of the things in this course relate to everyday life, however I am not sure that this is the course that needs to be mandatory for all freshman.

▶ Quality is better than other online courses. The quizzes and homework prepare you for exactly what you need to know.

▶ I think the quality was very good. Much better direction was given in a more clear manner than any other online class I've taken.

▶ I have never taken another college level mathematics course. This compares to other online courses in its good quality because we were allowed to post anything in a discussion about the chapter. The teacher responded quickly and sometimes a helpful student answered it first.

▶ I haven't taken any other math classes, but it works well as an online class.

- ▶ The video lectures are very helpful. The content is somewhat confusing.
- ▶ i think that this course was very organized.... it was harder to be able to teach myself math then it is to other courses online

What advice would you give to others thinking about taking this course?

- ▶ Do not fall behind, you will start to panic. The course is outlined in a timely manner, if you fall behind, you will probably never catch up or feel overwhelmed.
- ▶ I would tell them to make sure they do the problems in the book and to pay attention when watching the videos and they will do fine.
- ▶ My advise to someone that was thinking about taking this course would be to not take it online. I think it would had been way easier to be in class.
- ▶ Pace yourself closely with the suggested schedule
- ▶ This class was very interesting, however I would strongly suggest taking the class at Saint Cloud in a real time classroom.
- ▶ The instructor in this particular class Was very encouraging and helped remind you to stay on task which was very helpful.
- ▶ Set your own agenda and timeframe that will work for you - don't get discouraged if you are falling behind the recommended schedule. As long as you stay determined and driven you'll make it... trust me.
- ▶ Don't get frustrated. Ask for help.
STAY ON SCHEDULE!!!
- ▶ Make sure to do your homework and watch all the videos. The last two exam review worksheets are very very very good review.
- ▶ Stay on schedule! I was talking to another girl in the computer testing lab before taking the final, and she was taking the same class but thought it was really hard because she had procrastinated. I thought it was managable because I stayed (mostly!) on schedule.
- ▶ Prepare to spend a lot of time working on this class.
- ▶ stay on task.. keep up with the schedual

What are the strengths of Math 193? Comment both on the strengths of the course and on the delivery method (online).

I believe the only reason I am doing well in the class is the videos. I could just be struggling through the questions in the book but I don't believe the book explains any of the stuff to the extent in which one without a heavy math background would be able to fully understand it all.

The strengths for me, were how the course was set up as far as a schedule. If you followed the schedule, you would stay on top of things.

Most of the concepts are useful in "real" life. If you are able to self-teach and dedicated to finishing the course successfully it is a good course

Math 193 made me think in terms I would not have ever even tried to understand if it were not a mandatory class.

It may seem like it is alot of work for each chapter, but if you do it all - practice quizzes - it prepares quite well for the real quizzes.

I thought the delivery method was exceptional for an online class especially being a math class. Also, I liked that Math 193 clarified many things that I remember touching on in high school math but never really understood.

Math 193 went beyond its borders of a math class and became part of my real life. It broadened my horizons as a student and an adult. I look at things very differently now and I am not ashamed that I don't think exactly like everyone else. This course was presented fantastically. The problems were explained in a few ways to help me grasp the concepts. If I didn't undetstand the videos I also had the textbook to read and the discussion area to drop a line to the professor.

The class works well online because topics are explained in the book and online with videos and other examples, and we can always email the professor if we have questions. The course itself gives a broad overview of several areas of math, so it's interesting and several of the topics covered are useful in everyday life as well.

It really makes you think analytically. There are plenty of opportunities to learn the subject and practice what was learned.

the instructor was helpful and seemed to be available to help when needed

What modifications do you suggest in Math 193 online so that the course can better meet the stated goals? Comment both on the course content and on the delivery method (online).

I don't know about other people, but too much time was spent on trying to memorize formulas instead of actually learning how they work. I think it takes away from what you are supposed to learn when you are too concerned with memorizing the formulas.

Perhaps just state--before students begin the course--that the extra examples and videos posted online are optional, because I thought they were required at first but didn't need most of them.

I think a few days were overloaded with videos. Some of them were an hour long. This gets to be a long time to sit and think about math. Overall the content was easy to understand and relate to.

Really the only thing I can think of is to make sure the answers given are correct. Quite frustrating when they aren't. Otherwise, the content and delivery were quite good.

I think this class is just fine. The little updates on how everyone is doing and how far you should be are fine, but it may also discourage others that are falling behind.

Maybe an outline "video" of the textbook materials for those of us that have not done math for 15+ years to get us back in to the frame of a mathematical mind and for those of us that have difficulty with written comprehension.

The course is outlined well, there are no surprises-I think if there were deadlines for at least the exams it would help keep students on track

I would change the order the chapters were presented. I am sure there is some methodology to why it is the way it is, but the first chapter was so intimidating, that I almost dropped the course.

I believe it is just fine in both the course content and the delivery method. The online videos helped immensely.

Do you have any additional comments about the course?

No.

This course seems more useful than other math courses I have taken in the past.

I thought it was going to be a horrible class since I am not a huge fan of math but I feel fuzzy when I can be consistent in solving the problems that I

am working on.

- ▶ Great job, Dr. Buske. Maybe eliminate one of the quizzes?? Or combine the terminology quiz and the online quiz as one - so it doesn't seem like so much. It can be kind of overwhelming at first.

I used the Smarthinking twice with mixed results. The first time I had excellent help. He was prompt in getting to me and answering questions and also managed to put a bit of humor into it which is refreshing.

- ▶ The second time I used Smarthinking it took a very long time for the tutor to respond to me. Then I was told to "hang on" for quite a while. I wasn't sure if they knew what they were doing or didn't and had to go ask someone for help. The second tutor also wasn't very good at explaining why certain steps needed to be taken.

A comment about Smarthinking in general; both times I used it I had a very difficult time actually getting into it, how to log on properly so the white board can appear. Maybe it was just me but I had difficulty in understanding I needed to click on the thing to let pop ups through. Other than that it was a good experience and I would recommend it.

- ▶ It was actually enjoyable!

- ▶ I think Dr. Buske did a good job with the online format. His response to emails was always prompt and he explained things well. He repeatedly told us how to do well in class (i.e. stay on schedule!) and I imagine those who followed his advice did do well. Keep up the good teaching!

- ▶ Just to change the order of the chapters. Do not put the most difficult chapter, at least for me, first.

- ▶ Good class.