

Malott Homework Set# 1 Chapter 28 Transfer

1. We must be concerned with two things, in transferring behavior change: First, we must make sure the situation of the intervention is similar to the client's normal environment: then behavior change will transfer to the normal environment. Second, we must make sure the client's normal environment maintains the behavior change we bring about. (p.448)

~True or False?

2. Transfer of training: Performance established at one time in one place now occurs in a different time and place. (p.449)

~True or False?

3. Stimulus \_\_\_\_\_ is the occurrence of a response more frequently in the presence of one stimulus than in the presence of another, usually as a result of a discrimination-training procedure. (p.450)

- a. transfer
- b. generalization
- c. discrimination
- d. normalization

4. Stimulus generalization means that there is poor stimulus control. It means failure to discriminate? (p.451)

~True or False?

5. In the example where Gerald Patterson pinned Karl to the floor while the boy threw a tantrum, two direct-acting contingencies were involved. One was extinction of a direct-acting reinforcement contingency and the other was a direct-acting punishment contingency. (p.456)

~True or False?

6. Gerald Patterson also used \_\_\_\_\_, \_\_\_\_\_, by telling Karl he could get up when he stopped his tantrum. (p.456)

- a. avoidance responses
- b. rule control
- c. task analysis
- d. shaping procedures

7. Covert behavior is public behavior, visible to the outside observer? (p.458)

~True or False?

8. *Transfer* is taking place when performance in a test setting shows the effects of a behavioral intervention in a training setting. (p.459)

~True or False?

9. *Maintenance* means maintenance of the effects of training. (p.460)

True or False?

10. A(n) \_\_\_\_\_ is the addition or change of several independent variables at the same time to achieve a desired result, without testing effect of each variable individually. (p.461)

- a. behavior trap
- b. escape contingency
- c. intervention package
- d. functional assessment