

Malott Homework Set 3 Chapter 13 Homework

1-51. to 5-55. Match the correct definition to the correct term.

- A. A set of stimuli, all of which have some common physical property.
- B. The behavioral contingencies in the presence of one stimulus affect the frequency of the response in the presence of another stimulus.
- C. Reinforcing or punishing a response in the presence of one stimulus class and extinguishing it or allowing it to recover in the presence of another stimulus class.
- D. Responding occurs more often in the presence of one stimulus class and less often in the presence of another stimulus class because of concept training.
- E. The physical properties of a stimulus.

- 1-51. ____ Conceptual stimulus control (conceptual control) Pg. 229
- 2-52. ____ Concept training Pg. 229
- 3-53. ____ Stimulus class (concept) Pg. 229
- 4-54. ____ Stimulus dimensions Pg. 232
- 5-55. ____ Stimulus generalization Pg. 229

6-56 to 10-60. Put the correct letters in the correct spots to fill out the table. Pg. 234

Techniques of Gradual Change		
Procedure	Area of Application	Purpose
Shaping	6-56	7-57
Reinforcer Reduction	8-58	9-59
Fading	Stimulus discrimination	10-60

- A. To maintain responses already made or to establish a particular pattern of responses.
- B. Response differentiation
- C. To bring the response under the control of stimuli that didn't exert control initially.
- D. To bring about a response not made by the organism.
- E. Type and amount of reinforcer