

Malott Homework Set #3 Chapter 20 Behavioral Chains and Rate Contingencies

1. T/F A behavioral chain is the SAME thing as a stimulus-response chain. Pg. 331
2. T/F A behavioral chain is a sequence of stimuli and responses with EACH response producing a change in the environment that acts as a discriminative stimulus or operandum for the next response. Pg. 333
3. T/F A dual-functioning chained stimuli is a stimulus in a behavioral chain that PUNISHES the response that precedes it. That stimulus also acts as an SD or operandum for the response that follows it. Pg. 334
4. _____ is the establishment of the first link in a behavioral chain, with the addition of successive links, until the final link is acquired. Pg. 336
 - A. Total-task presentation
 - B. Backward chaining
 - C. Differential reinforcement of low rate (DRL)
 - D. Forward chaining
 - E. None of the above
5. A good way to teach children who are having problems acquiring arithmetic skills is through_____. Pg. 337
 - A. Punishment
 - B. Total-task presentation
 - C. Backward chaining
 - D. Negative reinforcement
 - E. None of the above
6. T/F Backward chaining is the establishment of the FINAL link in a behavioral chain, with the addition of preceding links until the FIRST link is acquired. Pg. 338
7. Reinforcement for each response following the preceding response by at least some minimum delay is known as _____. Pg. 339
 - A. Differential punishment of high rate
 - B. Differential reinforcement of low rate (DRL)
 - C. Total-task presentation
 - D. Forward chaining
 - E. None of the above
8. T/F We try to find the LEAST restrictive alternative to reducing the frequency of the inappropriate behavior. Pg. 342

9. T/F If less restrictive reduction procedures have failed, the client's right to effective treatment dictates that we consider PUNISHMENT procedures. Pg. 342

10. T/F A penalty contingency is a form of punishment. Pg. 343