Teaching Experience

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**Introductory-level courses**

**Principles of Sociology**: This course provides an introduction to various concepts in sociology and how sociologists study our world. In addition, students are introduced to various sociological tools to analyze and critique the various ways that people see themselves as well as others. Students will examine the processes that create social inequality, their effects on different people, and how this inequality can be addressed.

**Introduction to Social Psychology**: This course provides an introduction to the theories and concepts of social psychology, exploring the role of social psychologists in understanding and addressing social issues.

**Social Problems**: This course examines the sociology of social problems. In general, sociology is the study of groups within society, helping students to see how the processes that contribute to the identification and construction of social problems relate to issues of power, race, class, gender, sexual identity, and the like.

**Democratic Citizenship**: This course examines aspects of citizenship and democracy through a sociological framework, including definitions of citizenship, what it means to be a member of a global community, and the ways in which members of society participate in shaping the social world. Material in this course employs a critical approach to examining these issues, exploring what democracy means, who democracy is for, and whether or not democracy is the goal in a socially just society. Students in this course develop analytical skills in order to effectively investigate how power, access to resources, cultural influences, and institutional factors impact access to resources and the ability to fully participate in a democratic society.

**Social Movements**

**Global Social Movements**: This course examines the sociological dimensions of the various ways women have organized for social justice in response to the powerful forces of the global expansion of capitalism. Material incorporates various feminist frameworks to the study of women’s responses to the effects of globalization.

**GLBT Social Movements**: This course closely examines the complex of issues related to homophobia, biphobia, and heterosexism on individual and institutional/societal levels. Curriculum explores these issues from an historical, political, and liberation perspective, examining various aspects of LGBT social movements.

**Women & Feminist Movements**: This course examines the women’s and feminists movements for social justice within the United States. Material incorporates various feminist frameworks to the study of women’s organizing.

**Race & Ethnicity**

**Race and Ethnicity**: This course examines issues of race and ethnicity through a sociological framework, exploring how racial and ethnic categories are created and transformed into systems of inequality through the role of institutions in constructing and maintaining systems of racial and ethnic inequality. In addition, students explore how their own attitudes and perspectives may contribute to these processes. Material in this course employs an integrative approach.
Social Stratification

Social Inequality: This course examines issues of inequality through a sociological framework, exploring how race, class, gender, and sexual identity categories are created and transformed into systems of inequality. Course material encourages students to investigate how their own attitudes and perspectives may contribute to these processes. In addition, they also examine the role of institutions in constructing and maintaining systems of inequality.

Introduction to Human Relations: This course examines components of oppression in order to develop an understanding of various forms of inequality based on race, class, sex and gender, sexual orientation/identity and other characteristics. Through reading material and course assignments, students work to develop analytical skills in order to effectively investigate how power, access to resources, cultural influences, and institutional factors are used to sustain the oppression of various groups in society.

Human Relations, Harassment & Personal Behavior: This course provides an introduction to institutional and personal issues related to human interaction: harassment and discrimination based on gender, race, national origin, religion, disability, sexual orientation and class and an exploration of personal behavior in relation to these issues. The course focuses on communication, understanding and relationships between diverse groups and individuals.

Multicultural Perspectives: This course examines the importance of a multicultural perspective in our society that is ever growing in its pluralism and diversity. Students spend a great deal of time analyzing and critiquing the various ways that they see themselves as well as the way they see others.

Non-Oppressive Relations I: This course examines components of oppression in order for students to develop practical and analytical skills for addressing various forms of inequality based on race, sex and gender, class, sexual identity and other characteristics from personal, professional, and public life.

Non-Oppressive Relations II: This course examines the complex of issues related to oppression and social justice in a global context. Course material investigates these issues on individual, societal and global levels in addition to how all systems of oppression are interconnected.

Women Race & Class: This course examines the intersectionality of race, class and gender, providing students with material to aid them in the understanding how the categories are created and transformed into systems of inequality.

Gender & Sexuality

Gender & Group Process in a Multicultural Context: This course examines the theoretical, empirical, and experiential literature related to applied practices that work effectively in diverse groups. In addition, it provides an introduction to theories of group dynamics that illuminates stages of group development and productivity, including teaching and practice of group facilitation skills. Special attention is given throughout the course to the influence of gender, ethnicity, class, race, and sexual orientation dynamics as they shape events, conflicts and communication patterns in various group formats.

Sociology of Gender: This course examines material relating to gender relations and gender inequality. Students investigate the interactions of gender constructs with their lives, communities, and the dominant social structures. Topics explored include feminist theory, construction of knowledge, socialization, families, work, violence, and social change.
Gender & Sexuality (Continued)

Marriage & the Family: An introduction to the sociology of the family, this course focuses particularly on the ways in which normative gender roles impact and are impacted by various family forms. Material includes sociological literature as well as scholarship within the fields of queer studies and legal studies.

Men & Masculinities: This course examines material relating to gender relations and gender inequality focusing particularly on the area of masculinity studies.

Sex and Sexuality: This course uses the lenses of sociology, queer theory, as well as other theoretical perspectives to explore sexualities and their intersection with race, class, and gender. Among the topics that considered are language, power, romance, the body, violence, medicalization, domination, moral panics, sex work, border crossing, popular culture, migration and immigration, colonization, and social movements.

Theory

Global Feminist Theory: This course examines the theories and practices relating to issues of sex, gender, and culture through feminist theories in global perspectives. The ramifications of social constructs on lives, communities, and social structures are explored from multiple standpoints, particularly incorporating the work of activist/theorist women operating between and outside the boundaries of traditional academic disciplines.

Sociology of Food

Sociology and the Global Politics of Food: This course examines the various sociological and political dimensions of food. Atkins and Bowler note, “the study of food is rather like a ‘barium meal’ for X-raying social, political, economic and cultural issues, a kind of marker dye for broad structures and processes. In this sense food is the bearer of significance, as well as a material object of consumption.” (Food in Society. 2001:vii) In sum, in this course food serves as a mechanism through which larger structural issues in society are examined.

Practicums

Ethical Considerations of Sociological Practice: This course explores the various ethical dimensions of sociological practice. Specifically, course material expands upon Lemert’s notion of “practical sociology.” Rather than simply examining how we all engage in sociological thinking in our everyday lives, students explore how they can engage in a “practical sociology”—one that engages in praxis. This course examines the ethical dimensions of engaging in this praxis.

Sexual Assault Advocacy Training: Advocacy skills for sexual assault survivors including understanding the impact of sexual assault on survivors, the social and cultural context in which sexual assault occurs, and the role the legal system, law enforcement, social services and medical services plays with survivors.

Senior Seminar

Senior Seminar: This course integrates, synthesizes, and applies the previous coursework of majors in the field of sociology. This is done through a review of classic and contemporary sociological thought, an examination of the ethical responsibilities of sociologists, and through explorations of how students expect to use sociology in their future careers. This course is designed to pull together all of what students have learned through their sociological training and to help them see the common themes and ideas that are present within the discipline of sociology.