SYLLABUS RECOMMENDATIONS FOR STUDENT RESPONSE

REGISTRATION: FOR CLICKERS PURCHASED BY THE STUDENTS
- Specify the Turning Technologies brand and model (i.e. RF, RF LCD, NXT, or ResponseWare)
- Indicate where the ResponseCard can be purchased. (i.e. Bookstore, http://store.turningtechnologies.com)
- If applicable, describe how to register the response device.
  - Indicate the required information such as Device ID.
  - If using an LMS direct how and where the registration module can be accessed.
  - If using the Turning Technologies student web registration, provide the link and directions for access webreg.turningtechnologies.com. List the date and time when registration will close.
- Consider creating and including a clicker FAQ sheet to answer common student questions.
- Identify where to find resources. If your school does not have a student clicker help site, consider using turningtechnologies.com/student

EXPECTATIONS
- Define how often clickers will be used in class. Most instructors indicate daily use and ask that ResponseCards are brought to every class.
- Describe responsibility for registration, battery life, getting assistance for problems, and bringing the device to class. If you will be making exceptions, make note of them here.
- Describe how the clicker will be used to support student learning. For example, explain that clickers may be used to gauge understanding of reading material, support class discussions, provide understanding of new concepts and to review concepts of previously taught material.
- Clarify whether or not the ResponseCard will be used for formal assessment.
- Consider if responses should be anonymous depending on the nature of the course.

ATTENDANCE, PARTICIPATION, & GRADING
- Identify the role of clickers related to attendance and participation.
- Describe how you will calculate attendance and participation points. (i.e. A clicker question will be asked at the start of class based on the readings and this question will also be used to take attendance.) In this case, you may want to consider assigning partial credit for a wrong answer.
- Specify points or percent of grade that will be clicker related. In some instances, instructors use clicker points for extra credit.
- Indicate the dates of specific quizzes or tests that will be administered with clickers.
- List when grades will be posted. (i.e. Grades will be posted in the LMS within 24 hours of class.)

POLICY
- Clearly indicate the types of academic misconduct such as using another student’s clicker.
- State your school and personal policies and consequences for cheating with clickers.